

PERALTA COMMUNITY COLLEGE DISTRICT

INDEPENDENT CONTRACTOR/CONSULTANT SERVICES CONTRACT

The contract for personal services is entered into by Robert Dabney
Name of Contractor - Business

7833 Plymouth St. Oakland CA. 94621
Address City State Zip

called the INDEPENDENT CONTRACTOR, and the Peralta Community College District, 333 East Eighth Street, Oakland, CA 94606, hereinafter called the DISTRICT, for the performance of the services hereinafter described. The INDEPENDENT CONTRACTOR agrees to perform the following services for the DISTRICT under the stated conditions within the limits set forth:

provide series of workshops & field trips for Umoja students with a focus on African American Success

The INDEPENDENT CONTRACTOR has presented proof of official business status:

Business License Number: _____

Tax ID Number: 457-27-8016

The work of the INDEPENDENT CONTRACTOR shall be approved by: Sim Brown
Unit Manager/Title

The work shall be completed on or before June 30, 2020

COMPENSATION: Compensation shall be \$ not to exceed 20,000⁰⁰, payable within 10 days following completion of the work and authorization by the unit manager. The contractor will be paid out of _____

ACCOUNTING CODES								
L	FUND	COST CENT.	OBJECT	PR	ACTIVITY	SUF	SPPJ	LN
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rf 04/.01/2020

Budget Funds Verified by Business Officer
The foregoing provisions along with conditions set forth on the reverse of this document are understood and agreed to by the INDEPENDENT CONTRACTOR.

Robert Dabney
Contractor's Printed Name

R. Dabney 2-5-20
Contractor's Signature Date

726686
Vendor Number

(Obtain in "VEN" on mainframe program or route to District Business Services with W-9 and Vendor Addition Form.)

Rev. 10/98 A 39-20 BOS-3-10-20

APPROVAL ROUTING:

[Signature] 2/17/20
College President/Vice Chancellor Date

(approval received)

Vice Chancellor, Financial Services Date

APPROVED:

[Signature]
Chancellor

Approval Date 4/4/2020

TAXABLE EARNINGS: The INDEPENDENT CONTRACTOR, in signing this contract, acknowledges that the DISTRICT will report all earnings to the California State Franchise Tax Board and the Internal Revenue Service as required by law. The INDEPENDENT CONTRACTOR is solely responsible for the payment of taxes on all income generated from this contract.

TERMINATION: The DISTRICT shall have the right in its sole discretion to terminate this contract without cause by giving () days written notice to the INDEPENDENT CONTRACTOR. If, through any cause, INDEPENDENT CONTRACTOR shall fail to fulfill in a timely and proper manner its obligations under this contract, or if INDEPENDENT CONTRACTOR shall violate any of the covenants, agreements, or stipulations of this contract, District shall thereupon have the right to terminate this contract by giving written notice to INDEPENDENT CONTRACTOR of such termination and specifying the effective date of such termination.

INSURANCE: The INDEPENDENT CONTRACTOR shall obtain Workers' Compensation Insurance for any employees he/she may employ.

INDEMNIFICATION: INDEPENDENT CONTRACTOR agrees to hold harmless, indemnify and defend District and its officers, agents and employees from any and all claims and losses accruing or resulting from injury, damage or death of any person, firm or corporation in connection with its performance of this agreement. CONTRACTOR also agrees to hold harmless, indemnify and defend District and its officers, agents and employees from any and all claims or losses incurred by any supplier, contractor, or subcontractor furnishing work, services or materials to CONTRACTOR in connection with the performance of this agreement.

INDEPENDENT CONTRACTOR: It is mutually understood and agreed that in performing services under this contract, the contractor shall act as an INDEPENDENT CONTRACTOR and that no relationship of employer and employee is created by this contract. In no way should this contract be construed as an agreement with an individual person to perform part-time, full-time or extra service duties for the DISTRICT. DISTRICT shall neither have nor exercise control or direction over the methods by which the INDEPENDENT CONTRACTOR performs his/her functions. The sole interest and responsibility of the DISTRICT is to assure that services are performed in competent, efficient and satisfactory manner. The INDEPENDENT CONTRACTOR shall retain sole and absolute direction and judgement in the manner and means for carrying out his/her activities. It is understood that the INDEPENDENT CONTRACTOR shall not have any claim under his contract against the DISTRICT for social security benefits, disability benefit, Worker's Compensation Insurance Benefit, unemployment insurance benefits, vacation pay, sick leave, overtime pay or any other employee benefits of any kind.

CONTRACTOR'S EXPENSE: The INDEPENDENT CONTRACTOR shall be solely responsible for his/her expenses incurred in connection with the performance of this contract. INDEPENDENT CONTRACTOR agrees that DISTRICT shall have access to his/her financial records for audit purposes. Such records shall be retained and available for audit purposes for _____ (4 or 5) years after final payment.

NON-ASSIGNMENT: It is acknowledged and understood that the service to be rendered to the DISTRICT by the INDEPENDENT CONTRACTOR hereunder are personal in nature, and, therefore, the INDEPENDENT CONTRACTOR may not assign this contract, nor may the INDEPENDENT CONTRACTOR assign any monies to be received hereunder unless the written consent of the District is first obtained.

NONDISCRIMINATION: INDEPENDENT CONTRACTOR agrees that no person shall, on the grounds of race, color, religion, national origin, sex, ancestry, age marital status, or handicapped condition be excluded from participation in, be denied the benefit of, or be otherwise subjected to discrimination under this agreement.

ENTIRE AGREEMENT: This agreement embodies the whole agreement between the parties hereto, and there are not inducements, promises, terms, conditions, or obligations made or entered into by the DISTRICT or the INDEPENDENT CONTRACTOR other than those contained herein.

Scope of Services Robert Dabney

Program Facilitation for Umoja Programs

For the term of this contract (February 10- June 30, 2020) , Robert Dabney, CEO of Umoja Tribe will facilitate a series of 10 workshops and 1-2 field trips to foster Black male student development in alignment with the Statewide Umoja initiative. Specifically this work aligns with two State Wide (2) Umoja Pillars:

- *TAPPING AFRICAN AMERICAN INTELLECTUAL, SPIRITUAL, AND ARTISTIC VOICES*
- *AWARENESS OF & CONNECTEDNESS TO THE AFRICAN DIASPORA*

Robert Dabney will conduct the following workshops stated in specific terms but may be adjusted based on the Umoja Coordinators needs:

African Organization and The Successful Student

Black Manhood and What it Means to Lead

Brotherhood as a Key Development to Mutual Student Success

Harambe-Lets Pull Together: Creating a Campus of Cooperation

African Educational Systems: History as a Motivation for Forward Action

Enslavement, Memory and Ancestral Reverence: Sankofa Students

Knowledge of Self: The Key to Who You Really Are

African and African American Identity: Loving Self and My Brother/Sister

For these services, PCCD will pay \$75/hour not to exceed \$20K to be paid by monthly invoice.

Robert Dabney,
Umoja Tribe



Maintain Requisitions

Requisition



Business Unit PCCD1
 Requisition ID 2000136925
 Requisition Name 2000136925
 Status Pending
 Budget Status Valid
 Hold From Further Processing

▼ Header ?

*Requester CONSTANCE KOO
 *Requestion Date 02/27/2020
 *Origin DOA
 *Currency Code USD
 Accounting Date 02/27/2020

Requester Info
 District Open Account
 Dollar

Amount Summary ?

Total Amount 20,000.00 USD
 Tax Amount USD
 Total Amount 20000.00 USD
 Pre-Encumbrance Not Available USD
 Balance

Add Items From ?

Purchasing Kit
 Item Search Catalog
 Requester Items

Search for Lines

Line To Retrieve

Select Lines To Display ?

Line ?	Details	Ship To/Due Date	Status	Supplier Information	Item Information	Attributes	Contract	Sourcing Controls	Quantity	*UOM	Category	Price	Merchandise Amount	*Ship To Location	*Taxable	Status
1				ICC 21848: Provide a					1.0000	EA	5105	20,000.0000	20,000.00	WAREHOUSE	No	Pending

*Go to ...More...

View Approvals

Save Return to Search Notify Refresh

View Printable Version

Robert Dabney

Contact

Tel : [REDACTED]

e-mail : [REDACTED]

Address

7833 Plymoth Avenue, Oakland, CA 94621

Profile

Objective Seeking a contracted position to conduct cultural models of African American student development in the form of "Rites of Passage", intervention, and Umoja Pillar programs.

Key Skills

Proficient in a vast array of cultural approaches to learning, physical development, and rites of passage programs:

Self-Esteem and
Empowerment Building

Cultural Knowledge as the
Basis of all Knowledge

Student Success and
Academic Goal Setting

Martial Arts and Mental
Focus Training

Education

1988 to 1991	Major- Psychology San Francisco State University, San Francisco CA
1986 to 1988	Major-Liberal Arts College of the Desert, Palm Springs, CA
1983 to 1986	High School John Mc Donald High School, New Orleans, LA

Work Experience

Umoja Tribe Culturally Based Youth Development <ul style="list-style-type: none">✓ Conduct after-school programs, summer programs, workshops, and intervention groups in Bay Area schools and youth organizations <u>Noted Schools</u> , San Francisco Unified Carver Elementary, Merritt College African American Studies, Castlemont High School-21st Century, North Oakland Community Schools Pivotal Point Youth Services, Juvenile Hall Alameda County	Founder/Owner 1994-the Present
Ille Omade: Afrocentric Independent School Physical Education Instructor <ul style="list-style-type: none">✓ Health Awareness Curriculum Development✓ Group Physical Fitness Activities✓ Self Defense Protection Training	Part-time 1997-the Present
East Oakland Youth Development Center Martial Arts Instruction to Youth/Young Adults <ul style="list-style-type: none">✓ Train Young People and Adults on Self Defense and Safety✓ Serve as Instructor to Students who Seek to become Martial Art Masters	Part-time 2007-the Present
Lake View Elementary School After School Program Coordinator <ul style="list-style-type: none">✓ Program Development and Implementation✓ Hire and Train 10 Staff Members✓ Accountable to District and School Administration	Full-time 2005-2007

Activities and Interests

Family	Father of 3 Children
Community	Advocate for youth and young adults in educational systems

Reference Provided Upon Request

PEDAGOGY AND MODES OF LEARNING

UMOJA TRIBE * facilitators utilize a culturally grounded approach to learning that centers on a combination of self-reflection and collective dialog that gives an empowered voice to youth. We utilize knowledge based on the wisdom passed from Elders and the Ancestors along with over 20 years of experience working with youth and serving as fathers, brothers and community builders. Our classroom dynamics often look different than other approaches, in that, we build brotherhood relationships inside the classroom that results in a respectful, safe, collective environment of manhood development that youth bring to school, home and community relations. Our program results in transforming them into responsible students, sons and community members.

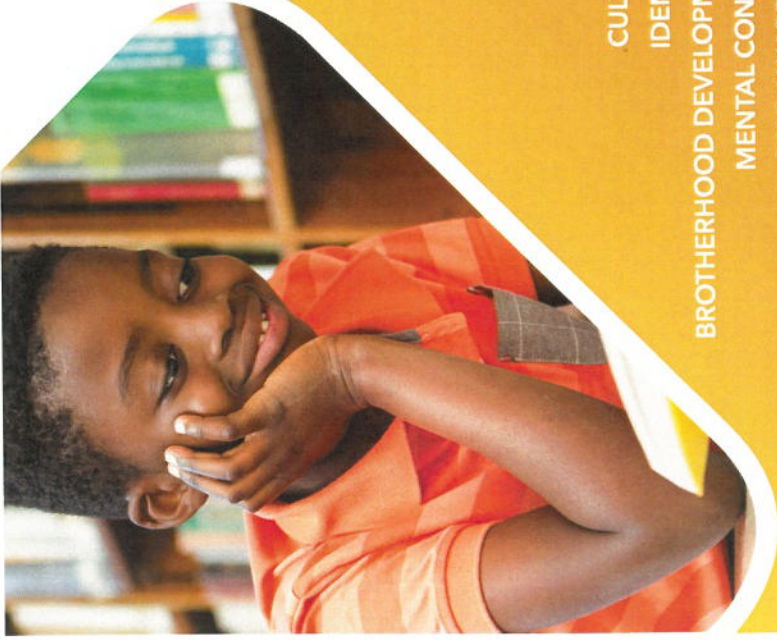
The mission of the UMOJA PROGRAM is to build a collective of male youth who have self-esteem, self-awareness, self-discipline and self-respect.

WE ARE A 501C3
CONTACT US:



THE UMOJA PROGRAM:

Youth Development



- CULTURE
- IDENTITY
- BROTHERHOOD DEVELOPMENT
- MENTAL CONTROL
- SELF-AWARENESS
- COMMUNITY RESPONSIBILITY
- MARTIAL ARTS
- PERSONAL SAFETY
- COLLECTIVE RESPONSIBILITY

Education is the passport to the future for the future
belongs to those who prepare for it today.
- Malcolm X

THE UMOJA PROGRAM

SELF AWARENESS

Recognizing Emotions
Self-Evolution and Reflection
Controlling Emotions and Impulses
Setting and Achieving Goals
Resolving Conflict

HOUSEHOLD RESPONSIBILITIES

Cooking
Cleaning
House Maintenance
Caring for Others

COMMUNITY AWARENESS

Personal Safety
Evaluating Circumstances
Connecting Actions with Consequences
Evaluating Environments
Leadership Responsibility
Respect for Elders

RELATIONSHIP SKILLS

Healthy Relationships With Others
Cooperation
Resisting Negative Pressure
Social Pressure
Helping Others
Seeking Help from Others

A Unique Cultural, Mental and Physical Approach to Advancing Boys to Men

EDUCATIONAL FIELDTRIPS

Cultural Dance and Drumming
Mission Mural Tour
Museum of the African Diaspora
Weekend Camp Trips
Aquarium
Golden Gate Park

*Our Program Satisfies the Physical Education Standards for 3rd - 5th grades

3.1 Participate in physical activities that are enjoyable and challenging
3.7 Sustain continuous movement for increasing period of time while participating in moderate to vigorous physical activity injury

4.11 How flexible muscles move range of motion in physical activity

4.10 The proper body position while stretching and strengthening will help prevent

5.2 Identify and demonstrate acceptable responses to challenges, successes and failures in physical activity

5.6 Identify and demonstrate effective practices for working with a group without interfering with others

PHYSICAL FITNESS*

Martial Arts

Kata Formations
Offense and Defense
Discipline
Working with a Partner

Cross Training

Push Ups and Sit Ups
Running
Stretching
Full Body Workout

