2023-2024 - Annual Update Year 1 - L - Athletics

Mission Statement/Strategic Goals

Review Year
2023-2024

Program Sequence
Annual Update Year 1
Program Type
SPECIAL PROGRAMS - SERVICE UNITS
Division
Lone - Division of Student Services
Department
Athletics
Title
Athletics
Keep the following resources handy while completing your program review. Additional resources are provided at the top of each tab.

Hint Hint: TAP or "Command" key to open the links in a new tab.

1. MISSION STATEMENT

Program mission statement should address the following questions:
Program mission statements should address the following questions:
• Why does your program exist? (Purpose)
• Who is your program intended to serve? (Customers)
• What services or products does your program provide? (Services or products)
• How does your program support other programs/services at the college?

Lone Star College Athletics exists to provide opportunities for academic and athletic success.

The Lone Star College Athletic Department creates, administrates and support with commitment to providing educational and athletic opportunities for both male and female student-athletes who are representative of the College District and who are committed to the pursuit of excellence in the classroom, in competition, in the community and in life. We are committed to sportsmanship, integrity and sportsmanship. We understand and embrace the diversity of our community. Our goal is to see our athletes become, graduate or complete a certificate program.

2. PROGRAM STRATEGIC GOALS

Lone Star College Strategic Goals

Program strategic goals should connect with the college's strategic goals and program student outcomes.
Program strategic goals should be specific, measurable, achievable, realistic, and time-bound. Program strategic goals should include a timeline for completion.
Hint Hint: If assessing a small sample of students, or a few outcomes, trends and relevancies can be included in the goal status section.

Program Strategic Goals

1. Graduate and/or transfer student-athletes in a 3-year rotation
Lone Star College Goal
Goal 2: Promote equity for disproportionately impacted students.
Timeline
3 years
Provide a program update and next steps towards goal attainment.
Update
We are on track to graduate and/or transfer student-athletes in a 3-year rotation.
Provide a program update and next steps towards goal attainment.
Update
Goal 2: Promote equity for disproportionately impacted students.
Timeline
3 years
Provide a program update and next steps towards goal attainment.
Update
We are on track to graduate and/or transfer student-athletes in a 3-year rotation.

2. Enroll a cohort of 15 with per semester
Lone Star College Goal
Goal 1: Ensure students achieve their educational goals.
Timeline
3 years
Provide a program update and next steps towards goal attainment.
Update
LSC-CYPRESS Lone Star College Athletics, student-athletes must be between 17-25 years of age, 3 of which have to be academic freshmen.
Provide a program update and next steps towards goal attainment.
Update
LSC-CYPRESS Lone Star College Athletics, student-athletes must be between 17-25 years of age, 3 of which have to be academic freshmen.

3. Represent Lone College in a positive manner by following all ECCSSA rules and embracing the community-driven values of the Department
College Goals
Goal 2: Offer students a curriculum responsive to student needs and industry standards through employing technological self-reflection and continuous improvement.
Timeline
5 years
Provide a program update and next steps towards goal attainment.
Update
We are on track to represent Lone College in a positive manner by following all ECCSSA rules and embracing the community-driven values of the Department
Provide a program update and next steps towards goal attainment.
Update
We are on track to represent Lone College in a positive manner by following all ECCSSA rules and embracing the community-driven values of the Department

4. Make sure that every student-athlete makes physical and mental improvements by the third day and dress at Lone College
Lone Star College Goal
Goal 1: Ensure students achieve their educational goals.
Timeline
3 years
Provide a program update and next steps towards goal attainment.
Update
We are on track to make sure that every student-athlete makes physical and mental improvements by the third day and dress at Lone College
Provide a program update and next steps towards goal attainment.
Update
We are on track to make sure that every student-athlete makes physical and mental improvements by the third day and dress at Lone College

5. PROGRAM STATEMENTS

Indicate current utilization of facilities, including labs and other spaces.
Utilization
We have a LSC-owned center that hosts meets and practices, a leased facility, and a number of other facilities. Our athletes are housed in the Lone Star College Athletic Dorm. The dorm is a 20-bed facility that is leased by the College District. The dorm is located at 12000 Cypress Creek Road, Cypress, TX 77429. The dorm is approximately 2,000 square feet and is 0.5 miles from the Cypresswood campus. The dorm is a 3-bedroom, 2-bathroom, 1-kitchen, 1-living room, 1-dining room, 1-laundry room, 1-storage room, 1-garage, 1-patio, 1-porch, 1-yard, 1-fence, 1-gate, 1-driveway, 1-parking area. Athletes are required to live in the dorm for a minimum of one year. The dorm is a living room, office area, and dormitory accommodating twenty. Starting January 2023, our main campus outreach and meet-and-greet events will be conducted. We will use our Athletic Dorm as a location for our meet-and-greet events. We will also use our Athletic Dorm as a location for our Athletic Department Open House. We will also host the College's coaches for a meeting with the community.

Co-Contributor

Contributor
- Gallegos, Jeff
- Hagemann, Jeff
- Barnes, Josh
- Zapata, Francisco

Program Overview

Resources
Hint Hint: TAP or "Command" key to open the links in a new tab.

1. Using the Institutional Dashboard, review and reflect upon the data for your program. Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionally impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Site evidence from the dashboard to support your claims.

We have 7 sports with 200 student-athlete participants. Currently it spans cycle-year, continuing-strong, sustained, cycle-ebb and flow & flat-and-7-sports. Our student-athlete participation is 200 student-athletes. Our student-athlete participation is 200 student-athletes. Our student-athlete participation is 200 student-athletes

tremendously.

3.2 Ranking Criteria: Safety, Risk, or Legal Mandate
This addresses them mental health of our student-athletes, which is a major area we need to build within our department.

3.3 Ranking Criteria: Innovation, Enhancement, Basic Needs for the program/unit
This would fill a basic need for our student-athletes. We need as much support as possible for our student-athletes, who cannot get this support in other places or do not know how to ask for help.

3.4 Ranking Criteria: Outcomes Assessment (SAO/SLO/PLO/ILO/AUO)

3.5 Ranking Criteria: Funding Information
We do not receive funding for this position. We previously self-funded this position.

3.6 Ranking Criteria: Department Information
3.6.1 Number of Full-timers
6
3.6.2 Number of Part-timers
20
3.6.3 Planned retirements

3.6.4 Extenuating Circumstances

3.6.5 Year of last Full-time hire

3.6.6 Faculty Specialization

4 Total Cost
25000

13. **1.1 Resource Committee**
Faculty Prioritization Committee

1. Resource Request Options to choose from:
1.1 Resource Committee
Faculty Prioritization Committee
Request Type
Personnel

1.2 Resource Request Status
New Resource Request

1.3 Briefly describe this request in 5 words or less
Two Full-Time Kinesiology Instructors/Coaches. One is replacing Kim Bretz and the other is an ongoing request for the past 20 years.

1.4 Describe specifics of the resource request such as: personnel specialization, equipment item, facility need such as major repair, renovation or type/size of space, specific type of technology, etc. If there are auxiliary costs associated with the request such as installation or utilities (electrical, plumbing etc.), please describe the need and include the cost below--example: new basketball rims also require documenting installation needs/costs.
Two Full-Time Kinesiology Instructors/Coaches. One is replacing Kim Bretz and the other is an ongoing request for the past 20 years.

2. Which of your programs strategic goals will this request address? Make sure that every student-athletes makes physical and mental improvement by the time they are done at Laney College

3. Note: the following criteria and questions are the same questions in the Resource Request Rubric. Your responses will be directly aligned with the criteria. This allows for clarity in expectations of answers and subsequent ranking
3.1 Ranking Criteria: Department Background & Viability
This request is essential to the ability of the program and department because it creates more opportunities for students by decreasing class size. Two new full-time faculty members also helps us keep up with the other programs in the surrounding communities. By union rule we have to replace full-time faculty members when they retire. We have been requesting these positions for almost 20 years.

3.2 Ranking Criteria: Safety, Risk, or Legal Mandate
We have a lack of full-time coaches on campus to support our students on a daily basis. New full-time coaches would help with the safety of our student athletes.

3.3 Ranking Criteria: Innovation, Enhancement, Basic Needs for the program/unit
This request will enhance our campus community and enrollment numbers because coaches are the top recruiters for full-time students on our campus. Two new full time coaches will bring in two new recruiters.

3.4 Ranking Criteria: Outcomes Assessment (SAO/SLO/PLO/ILO/AUO)
This will improve assessment results because we will have more people assessing.

3.5 Ranking Criteria: Funding Information
No

3.6 Ranking Criteria: Department Information
3.6.1 Number of Full-timers
6
3.6.2 Number of Part-timers
20
3.6.3 Planned retirements

3.6.4 Extenuating Circumstances
Replacing Kim Bretz
3.6.5 Year of last Full-time hire
2018
3.6.6 Faculty Specialization

4 Total Cost
160000

14. **1.1 Resource Committee**
Facilities Committee

1. Resource Request Options to choose from:
1.1 Resource Committee
Facilities Committee
Request Type
Facility Improvement

1.2 Resource Request Status
Carryover from previous year
Give a brief update of status

1.3 Briefly describe this request in 5 words or less
Artificial Turf on Grass Field

1.4 Describe specifics of the resource request such as: personnel specialization, equipment item, facility need such as major repair, renovation or type/size of space, specific type of technology, etc. If there are auxiliary costs associated with the request such as installation or utilities (electrical, plumbing etc.), please describe the need and include the cost below--example: new basketball rims also require documenting installation needs/costs.
Grass field is a hazard due to potholes and goose feces. It needs to be replaced with artificial turf so that it can be used for classes, facility rental and community outreach.

2. Which of your programs strategic goals will this request address? Make sure that every student-athletes makes physical and mental improvement by the time they are done at Laney College

3. Note: the following criteria and questions are the same questions in the Resource Request Rubric. Your responses will be directly aligned with the criteria. This allows for clarity in expectations of answers and subsequent ranking
3.1 Ranking Criteria: Department Background & Viability
Putting artificial turf on the grass field would create a new classroom space for current and additional classes. It would also be a new space for the community to rent. Currently, we have several rentals that inquire about using the grass field, but a new surface would allow these community members to use the field more consistently.

3.2 Ranking Criteria: Safety, Risk, or Legal Mandate
The grass field is currently a health and safety risk. The surface is uneven, which can lead to ankle and knee injuries. It is also inhabited by geese, which leave feces on the field. A new surface would solve both of these issues, allowing us to greater utilize the space.

3.3 Ranking Criteria: Innovation, Enhancement, Basic Needs for the program/unit
Resurfacing the grass field would allow us to be innovative and enhance a space that is in one of the most used areas of the college. It also allows us to meet the basic needs of the students, providing a safe surface for our classes and student-athletes.

3.4 Ranking Criteria: Outcomes Assessment (SAO/SLO/PLO/ILO/AUO)
We anticipate this request to improve our ability to assess our student-athletes.

3.5 Ranking Criteria: Funding Information
We have not received funding for this request.

4 Total Cost
1100000

Attached File

Attachments

Attachments uploaded to the Curriculum, Assessment, and Resource Requests tabs are listed below.

Use this tab to upload any additional documents or evidence. Be sure to reference the document titles in your responses. You may need to delete attachments from the previous year.

Attached File
ATHL Student Service Data.xlsx

5 Year Athletics Service Area Outcome (2017-2022).xlsx

Validation

- **Mission Statement/Strategic Goals**
  Rating
  Satisfactory
  Rationale
  Mission and goals align well with the College's mission and goals. The last goal to make sure "every student-athlete makes mental and physical improvements by the time they are done at Laney College" is vague. More detail about how you define "improvement" or how you assess improvement is helpful to have in the Details section of this goal.

- **Program Overview**
  Rating
  Satisfactory
  Rationale
  Overview provides good data and attached file is helpful.

- **Curriculum**
  Rating
  Not Applicable
  Rationale
  N/A

- **Assessment**
  Rating
  Developing
  Rationale
  Assessment is assessing your program strategic goals and based on the results of your assessment, what adjustments or changes are you planning to do? For example:

  Goal 1: graduate and/or transfer student-athletes to a 4-year institution. Assessment includes the transfer and degree obtaining rates you provided. Are there trends on the yearly data? Do certain sports do better in achieving this goal compared to others? How has the additional supports helped or made a difference?

  Goal 2: maintain 2.0 gpa. It seems this is a qualification to be a student athlete. If they do not maintain the gpa, they would not be on the list. If Athletics tracks students NOT accomplishing this goal, there should be some information provided on this. For example, maybe provide a number of these students every year and assess if that list is going up or going down. If you're not providing information about students who do not meet the 2.0 gpa, then this goal can be retired.

  Goal 3: Enroll in a minimum of 12 units per semester. Similar to Goal 2.

  Goal 4: Represent Laney college in a positive manner by following all CCCAA rules and embracing the community-driven values of the department. Assessment for this goal is answering how do you know if they are representing in a positive manner following all of CCCAA rules? Consider providing a list of events that Athletics participate in. For example, do you have them speak at Board meetings? Do you have them volunteer at the golf events by the Foundation? Do they volunteer at some kids sports events during the year? Baseball at Cal Games?

  Goal 5: make sure that every student-athlete makes physical and mental improvement by the time they are done at Laney College. Assessment for this is hard. You could do surveys when they enter the program and a similar survey during their last semester. The survey questions could be "how confident do you feel about your ability to complete a degree at or transfer from Laney College?".

  Athletics is tracking students' completion and transfer. The record is very good but provides little information on how the program can or plans to improve. From the program review, it is clear the goal is not limited to only transfer and degree completion. Goals 4 and 5 are especially clear that the program is concerned about the overall development of the students in the program. What is being done to assess how you're doing in these areas or what needs to be addressed?

IEC or Admin Validator(s)
Diane Chang
IEC or Admin Validator(s) Date
11/11/2023
Assessment Validator(s)
Diane Chang
Assessment Validator(s) Date
11/11/2023
Curriculum Validator(s)
N/A
Curriculum Validator(s) Date

Comment

Attached File
Validation Status

Follow-up Meeting Notes

Originator
Beam, John